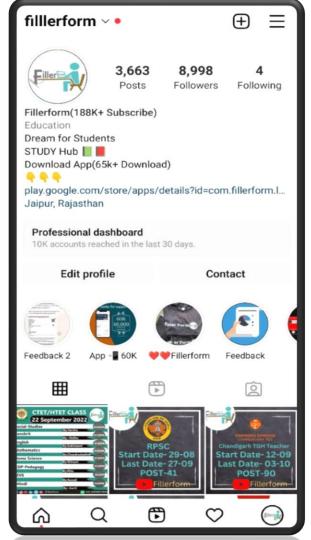
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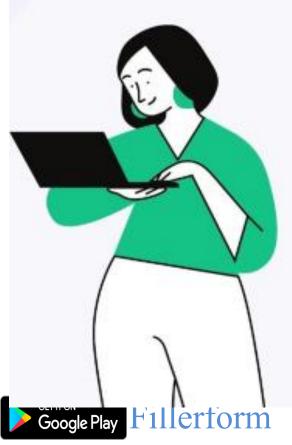
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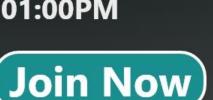
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MCQ Important question



Q1.sight words

- A)Those words are used commonly/every day
- B) Those words which you see hardly
- C)You have no knowledge about those words
- D) All of the above







Q2 in the initial stage of life thought &language Are independent.



A) Bandura

B)Skinner

C) Piaget

D) Vygotsky

d



Q3.theory of language development



- A) behaviourist
- B)nativist
- C) interactionist
- D) All of the above





Q8.a language is



A) Another word for a dialect

B)A set of specific rules for generating speech

C)both

D) none







Q10----is the study of language from a cognitive and development law



- A) Psycholinguistics
- B)Comparative linguistics
- C) Both
- D) none





Q1 multilingualism



A) It is the use of two or more languages

B)It is the use of native language.

C) It is common people language.

D) It is state language.





Q3.in order to promote multilingualism what should be



A) One or more languages should be integrated into the curriculum

B)Two language should be used in class room.



C) Only mother language should be integrated into the curriculum





Q4 bilingual



A) Students are taught only one language.

B)Students are taught two languages.

C)Students are taught their mother language.

D)none





Q.5 A teacher should be----



A) strong

B)handsome

C)healthy

D)Good communicator.





Q6.a child starts using two words of speech



A) 1 year

B)18months to24 months

C)12 months

D)none







- A) Listening speaking/writing/reading
- B)learnt/success/right/writing
- C)listener/speaker/rider/ working
- D) listening/speaking/reading/writing





Q8. role of teacher in multilingual class room is not correct below the sentences.



A)To be multilingual

B)To be good psychologist

C)To be good in native language only

D)To be good speaker also







Q9.skinner argued that children learn language based on behaviorist reinforcement principles by associating words with meanings

- A) skinner
- B)Vygotsky
- C) both
- D) none







Q10 Cognitive Development is independent of language:20

- A) Piaget
- B)Vygotsky
- C) both
- D) none

a





Q11stages of language acquistion



A) cooing

B)babbling

C)Longer utterances

D) All of the above





Q12. language theorists

A) Piaget /Chomsky

B)skinner C) Jerome burner

D) Vygotsky

E) All of the above



- A)Social factors
- B)Educational factors
- C) Biological factors of disorders
- D) All of the above





Q.14 lexical words



- A)Content words
- B) It has it's own meaning
- C) principal
- D) All of the above





15. The right of children to free and Compulsory

Education was made in the year-





Q 16 contracted form -----

A)isn't

B) Is not

C) Does not—

D) none







- A)aren't you?
- B) When we think some thing is true
- C) We believe some thing is true/we want make confirm
- D) All of the above

d



Q 18 Rhetorical questions



A)To speak directly to the reader

B)It allows the reader a moment topause and think about the question

C)Both a,b

D) none





Q 19.language acquisition

- A)formal
- B) Systematic class
- C) Follow rules
- D) Any time, any where and informal







A)Single vowel sound

C) aah

B) ooh,

D) All of the above







A)Consonant sounds

B) muh-muh

C) bah-bah -

D) All of the above





Q 22 canonical babbling----



A)6 to 10 months

B) 10 to 18 month

C) both

D) none







- A)Simple speech
- B) Single syllable
- C) Variegated
- D) reduplicated







- A) Ask question and put answers
- B) W family only
- C) Tail question
- D) none





Q 25 language learning

- A)formal
- B) structural
- C)Follow rules, systematic
- D) All of the above







- A)Language skills
- B) Help in understing
- C) active/passive skills
- D)All of the above







- A)speaking/writing
- B) listening/speaking
- C) reading/writing
- D) none





Q 28 Receptive skill



A)Reading /writing

B) listening/reading

C) writing/listening

D) none





Q 29 passive/indirect skills

- A)receptive
- B) productive
- C) both
- D) none







A)Receptive skill

B) listening

C) Productive skill

D) none







Q 31 which skill can be checked with pen/paper



A)oral

B) listening/speaking

C) reading/writing

D) none









- A)reading/writing
- B) listening/speaking
- C) both
- D) none







- intensive
- 2. extensive
- loud
- shadow





Q 34.which is function word?



A)Gita

B) Cat

C) Though -

D) None





Q 35.which is function word?



A)Gita

B) Cat C) Though

D) None





Q36. How many diphthongs vowel sounds?



A)21

B) 5

C)12

D) 8







- intensive
- 2. extensive
- loud
- shadow





Q3\{\frac{1}{2}}\)n continuous comprehensive evaluation the teacher tries to

find out to what extent the learning objectives are achieved

make the learner assess the teacher identify the special needs of the learners in a group

IV. make the learner by cramming learning







- A) It denotes grammatical relationship
- B) These words have very little substantive meaning
- C) but/yet/who/the/is/might/however/though
- D) All of the above





Q 40. Teaching of English in India as a second language has been very important and inevitable since-



India is a multilingual nation

Indian language books are mostly written in

English

English is a foreign language

IV. English is a link and international language





Q41.Top down approach



A)sentence/phrase/words/letters

B) phrase/sentence/words/alphabets

C) words/sentence/alphabets

D)none







Q42. Gliding vowel is known as



A) monophthong

B) consonant

C)diphthong

D) none







- A) dysgraphia
- B)dysmorphia
- C) dyscalculia
- dyslexia





Q44 Mohan and he ---present there.

A) were

B)is

C) has

D) was







Q45 D.C.D(dyspraxia)

A it has problem with movement

B motor learning difficulties

Cit affects the body's immune and nervous system

D developmental coordination disorder

E all of the above







Q 46 India has ---separate official languages.it is home to A total of----languages and ---mother tongue

- A)18,120 170
- B)22,121,270
- C) 16,121,270
- D) none

b





Q47 English language was introduced to India in



A)11th century

B)14th century

C) 17th century

none





main characteristics of language

- •Language is systemic
- •Language is symbolic.
- •Language is systematic.
- •Language is social.
- •Language is arbitrary.
- •Language is cultural.
- •Language is dynamic.
- •Language is variation.





Q 48 fear of height



A)sophophobia

B)glossophobia

C) aquaphobia

D) acrophobia





Q 49 He and I ---watching T.V.

A) am

B)was C) were

D) is





- •To learn LSRW skills.
- •To express thoughts.
- •To understand emotions.
- •To transfer knowledge.



Reading

skill

Understanding words

Identifying the main idea

4. Sequencing Finding similarities and differences

6. Predicting

Finding information

. Fact or opinion

. Cause and effect

7. Concluding

Summarising

. Inferring

Point of view and purpose





A) have

B) were

C) are

D) is





- (1)GENERATE/create something (2) REPAIR / remake / refit
- (3)SEPARATE/ detached, isolate
- (4)MIXTURE/ A combination of different things



Q 10 ship after ship---sailing by.

A) have

B) are

C)was

D) were





Q6 ----schedule of Indian constitution has 22 official₂₀ languages

 $A)8^{th}$

B)6th

C) 7th

D) 5th

a





Q 7 English language scripts----



- A)Latin alphabet
- B)Arabic alphabet
- C) Devanagari
- D) Gurumukhi

a







A) am

B) was

C) is

D) are





Consonant sounds-----, vowel sounds----A)26,44,24,20
B)24,26.20.44

Q9 English Language has alphabets ----, sounds----

C) 20,26,4424D) none







- A)The way of communication
- B) Build relationship
- C) Create a sense of community
- D) All of the above





Q 11 monophthong vowel sound-----' diphthong vowel sound-----



A)5,11 B) 8,12

C) 5 21

C) 5,21







Q1.A teacher demonstrates in class 1st how to write the letters of the

alphabets. She describes where to start and how to move for writing letters of the alphabets. what does she try to make her learners understand?

Writing rubrics A)

B) Writing skill Mechanics of writing

Hand eye coordination







Q2. A teacher designs a test to find out the cause of the poor grades of her learners through a/an

- A) Aptitude test
- B) Achievement test
- C)Diagnostic test
- D) Proficiency test







- Q 3.what is Engagement with language.?
- A) Learners work in and work with language for purpose
- B)Learners learn the rules of language.
- C)Learners decode the words and sentences.
- D)Teacher work with learners for language.









Q4. what is the structure of school education as recommended by the

- A) 5+3+3+4
- B) 4+3+3+5
- C)5+3+3+4

D)2+3+3+5









Q5.A teacher demonstrates in class 1st how to write the letters of the

alphabets. She describes where to start and how to move for writing letters of the alphabets. what does she try to make her learners understand?

Writing rubrics A)

B) Writing skill

Mechanics of writing Hand eye coordination







Q 6.A classroom in primary classes has cartoon books, small books

Of ten pages with lots of illustrations and a newspapers for learners

A) Creating an academic environment

What does the classroom does here?

B) Creating reading groups among learners

C) Developing reading habits of learners.

Creating a print rich environment.







I. Passive

II. quite

III. interactive

IV. good at preparing for the examination



1S

The following statements that are true about language



I. all languages use essentially the same number of sounds

II. all native speakers of a language learn the basic rules of grammar in school

III. While the different languages may use different phonemes, they all essentially share the same syntax

IV. None of the above







Q1 A student makes error in subject verb concord. the teacher should do

- (a)make understand with example and pay special attention towards that student.
- b) make write all English grammar rules.
- (c) be punished that student.
- (d) none







Q2 A test has voice, conjunction, preposition,

Articles. which type test?

- (a) mixed grammar test
- b) integrated grammar test
- (c)improper grammar test
- (d) none







Q 3.incidental method is known as---

- (a)correlation method
- b) reference method
- (c)both a and b
- (d) none





Q4.Grammar helps in

- (a) accuracy
- b) develop a habit of thinking clearly
- (c) learns correct punctuation and language
- (d) all of the above





Q 5 the study of meaning

- (a)phonetics
- b) linguistics
- (c)syntax
- (d) semantics





Q6 Phoneme is

- (a)consonant sound
- b) vowel sound
- (c)sounds of a language
- (d) none





Q 7 Phonology

- (a) sound structure in language
- b) scientific study of language structure
- (c)it is different from sentence structure
- (d) all of the above





0:20

Q8 Morphology

- (a)Greek
- b)Latin
- (c)Indian
- (d) none

a





Q 9 syntax

- (a)sentence structure
- b) study of word
- (c) study of meaning
- (d) none





Q 10 linguistics

- (a) scientific study of language
- b) the study of the formation of words
- (c) the study of the formation of sentence
- (d) the study of meaning







Q11 Method of teaching grammar

- (a)traditional method
- (b)informal method
- (c) incidental method
- (d) all of the above





Q12).opposite meaning to underlined word My mother has been working hard for the last two weeks and feels run down. (1)morbid



(3)exhausted (4)emotional

(2) energetic





Q13).he looks as if ----weary (1)would be (2)were (3)was



(4)is





Q).14 would be leaders have feet of clay

(4) run the business of clay modeling

(3) are flawed personalities

Q15). A poem of fourteen lines . (1)ballad (2)psalm

(3)sonnet (4)carol

3

(3)unhealthy (4)opaque

(1)translucent

(2)brittle

Q16).Liable to be easily broken.

- Q17)method of teaching grammar (1) traditional method
- (2)informal method
- (3) Reference and correlation/incidental method
- (4)



Q18).in his salad days he was quite a dandy (1)school days (2)childhood (3)adolescence

Google Play Fillerform

(4)old days



Q19). He was fully alive to the need for making adjustments (nearest meaning)of underlined words (1)indifferent about (2)worried about

(3)concerned about

(4) aware of

Q20). Synonyms
We must adopt <u>drastic</u> measures to control population growth.

- population growth.
 (1)severe
- (2)simple(3)dramatic
- (4)realistic





Q21). You are lucky ----in the 20th century (1) by being born (2) for being born (3) to have born



(4)to have been born



Q22). Medicine given to counteract poison. (1)antibiotic (2)antidote

(3)antiseptics (4)antifungal





Q1). A house of cards

(1)A dishonest livelihood

(2)A lavish lifestyle(3)A gambling casino(4)an insecure situation



0:20

Q2. Retrieval skills in writing are

- (a) organizing information while reading/listening
- (b) note making and note taking
- (c) diagramming and summarizing
- (d) abilities to do extensive reference work









(a) listening skills

(b) speaking skills

(c) reading skills

(d) writing skills

d



Q4. In the word 'scarce', the phonetic transcription for 'a' is

- (a) /e/
- (b) /ea/
- (c) /ie/
- (d) /ae/

d





Q 5. problem creating and problem solving skill



A listening

B speaking

C reading

writing





Q 6 the practice of grammatical structures in a controlled manner can be done by.



A writing paragraphs

B correcting wrong sentences produced by



C gap filling grammar exercise

none

learners







A diagnostics test

B achievement test

C memory test

D placement test



- (4) not accept any responsibility
- (2)agree with some one

(1)enjoy the cool breeze

Q).8 Come to blows

(3) start fighting after a disagreement

- 9. Teachers can remediate for the student with language learning difficulty by
- •I. focusing on individual progress with individual instruction
- •II. providing notes that are summarized and simplified
- •III. initially giving information as reading only, no writing
- •IV. conduct extra classes for the students to 'catch up with others



2

Language Proficiency.

- •I. communicative
- •II. content
- •III. cognitive
- •IV. controlled

3

Q11). On the rocks

(2)to feel very sad

(1)likely to fail

(3)to act confident (4)to commit a fraud

- (2)to make a bear the sins for others(3)from an authoritative
- (4)take a subordinate position



(2)to look disappointed(3)something is better than nothing

Q13).to cut corners

(1)to take short -cuts

(4)to take some thing wrong

- **82098378**

- 14. While translating a subject and using the translation in the mainstream curriculum, the benefit is
- •I. promoting national identity
- •II. enriching linguistic capability and appreciation \angle
- •III. enabling teachers who are not competent in the mainstream language to take classes.
- •IV. standardizing cultural identity.

- Q15). Take something with a pinch of salt (1) believe something with a doubt.
- (2)to keep distance
- (3)to interfere in someone's (4)to lose position

- Q16).to feel like a fish out of water (1)comfortable (2)uncomfortable
- (3)homeless (4)none of the above

- 17. The teaching of reading by associating characters or groups of characters with sounds is the method.
- •I. morphemic
- •II. direct
- •III. phonic
- •IV. whole-language



- correlate with assessment and achievement
- lead to using the textbook sparingly
- expose them to more literary reading
- •IV. become more cost-effective compared to a technologically supported course

- Q19. to play fast and loose
 (1) to be playful
- (2)say one thing(3)to be efficient
- (4)none of the above





- (1) allowance made to a lady for her expenses (2)bribery
- (3)alimony
- (4)money paid for compensation

Q20 Pin Money

Q21.to keep the wolf away from the door (1)to keep off an unwanted (2) to keep away from extreme poverty (3) to keep alive



(4)to hold the difficulties

- Q22.get down to brass tacks
 (1) start unravelling the mystery
- (2)begin to discuss.
- (2)hogin to talk in
- (3)begin to talk in plain, straight forward terms (4) none of the above







(1) to find oneself in an awakward predicament

Q23. to get into a scrape

- (2)to get into irritating.
- (3) to be trapped in a conspiracy
- (4) none of the above



(4) an auspicious day

Q24.A red letter day

(1) an important day

(2)A dangerous day

(3)A fighting day(4) an auspicious day

(1) to fail in task

(2)to come out successful (3) to make good one's previous loss (4) none of the above

Q25.to make the grade

- Q26.Queer somebody's pitch (1) upset one's plan (2)reprimand him (3)check him
- (4)work him up



- (3) to be actively engaged
- (4) none of the above

Q27 to be up and doing.

(1) to recover from illness

(2) to be expressive and explicit

Q28.to play to the gallery (1) trying to get appreciation from least intelligent people (2) use wrong means to achieve success

(4) none of the above

(3) to be able to do a work easily

Q29 to break the ice
(1) to start walking
(2)to start drinking
(3)to start fighting
(4) to start conversation









Q30. which cannot be used interchangeably with each other.



A reference method

incidental method

C direct method

D correlative method







Q31. language theorists



A) Piaget /Chomsky

B)skinner

C) Jerome burner

D) Vygotsky E) All of the above

Q32. listening

0:20

- A) Recognition of sounds
- B)Production of sounds
- C)Develops comprehend/reading skill
- D)Learns how to put letters/how to write





Q33.which skills are receptive

0:20

- A) listening/reading
- B)speaking/writing
- C) both
- D) none

a







A) Another word for a dialect

B)A set of specific rules for generating speech

C)both

D) none







Q35 Cognitive Development is independent of language:20

- A) Piaget
- B)Vygotsky
- C) both
- D) none

a







- A)Social factors
- B)Educational factors
- C) Biological factors of disorders
- D) All of the above







Q37. Correct speech habits can be developed most effectively through

- (a) pronunciation practice
- (b) vocabulary practice
- (c) quizzes
- (d) dictations



- •I. morphemic
- •II. direct
- •III. phonic
- •IV. whole-language







- A) 12 months
- B)16 months
- C)2 months
- D)6 month





Q40.Productive Skills

A)Only loud reading

B)Understanding skill

C) listening/reading

D)speaking/writing





Q41correct spelling

A)priveledge

B prevelge

C)priviledge

D)privilege





Q42confident opposite

A)impatient

B impruntent

C)diffident

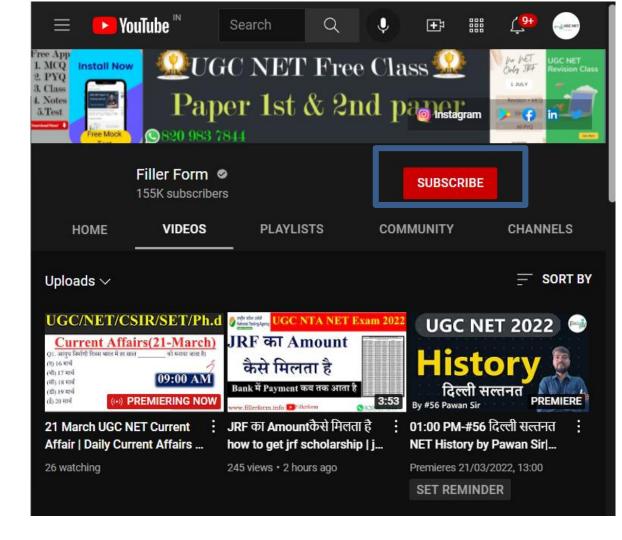
D)reluctant







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